

Name \_\_\_\_\_

Period \_\_\_\_\_

### How to Revise Your Body Paragraphs:

1. Re-read your work carefully. It helps to read it out loud so that you can hear how it sounds.
  2. Use the handouts as guides to help you to check that you have included and written about all the essential parts of the paragraph.
  3. Make sure that you have stated **two reasons** and discuss (in detail) **two** examples for each reason.
  4. Make sure that you have included a closing statement to end the paragraph.
  5. Check through your sentence structure, punctuation, and spelling, to make sure the writing is clear.
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**Directions:** Read the following body paragraph sample. Use the checklist that follows to determine whether it includes all the essentials and follows the provided guidelines.

It was more beneficial for Leonard Lowe and the other patients in the movie, "Awakenings," to have the experimental drug, L-Dopa. One reason for this is it allowed the patients to experience living again. For example, they got to do things they enjoyed. Another reason it was positive and helpful is it allowed them to interact with others for the first time in years. I know this because Leonard got to meet and spend time with Paula. Another example is that Leonard got to speak to his mother again. I think these examples show why it was a good choice to give the patients the experimental drug. Even though the effects were temporary, the benefits clearly outweighed the negatives.

#### **Body Paragraph Checklist**

- \_\_\_\_\_ Focuses on "Flowers for Algernon" or *Awakenings*
- \_\_\_\_\_ Includes a clear and specific topic sentence that sets up what the paragraph will focus on
- \_\_\_\_\_ States and discusses two reasons that support the thesis
- \_\_\_\_\_ Includes and discusses two examples to support each reason
- \_\_\_\_\_ Each point/quote/example is explained thoroughly
- \_\_\_\_\_ The writing is thorough, detailed, and specific
- \_\_\_\_\_ Includes an ending sentence
- \_\_\_\_\_ The overall paragraph is specific and completely proves the topic sentence (connected to the thesis)
- \_\_\_\_\_ The writing does not contain "I," such as in "I think," "In my opinion," "I know this because," etc.